



ZIAUDDIN UNIVERSITY
EXAMINATION BOARD

HSSC A Islamiyat Syllabus



For exams in 2026 & onwards

INTRODUCTION TO ZUEB

The Ziauddin University Examination Board (ZUEB) is not only an awarding body but also a solution-driven educational organization dedicated to upholding the highest standards of academic excellence. ZUEB believes in Excellence, Integrity, and Innovation in Education. Established with a vision to foster a robust educational environment, ZUEB is committed to nurturing intellectual growth and development that meets international standards in an effective manner. The Ziauddin University Examination Board (ZUEB) was established through Government Gazette No. XLI on June 6th, 2018. Its purpose is to ensure a high quality, maintain global standards, and align the syllabi with national integrity within the examination system of Pakistan. ZUEB manages student appeals, regulates assessments, and reviews policies to maintain high standards.

WHY CHOOSE HSSC-A AT ZUEB?

HSSC-A (Higher Secondary School Certificate – Advance) at ZUEB is specially designed for students from international or diverse academic backgrounds who seek alignment with Pakistan’s national education system. The program offers a structured, affordable, and academically strong pathway to fulfill national curriculum requirements, including Urdu, Islamiyat, and Pakistan Studies.

With its concept-based curriculum, transparent Computer-Based Test (CBT) assessments, and flexible learning approach, HSSC-A supports smooth academic transitions without compromising academic integrity. It serves as a bridge between previous qualifications and future higher education goals, making it a trusted pathway for students planning university admission in Pakistan.

HSSC-ADVANCE ISLAMIYAT

HSSC-Advance Islamiyat at ZUEB provides a comprehensive and structured study of the Holy Qur’an, selected Hadiths, and the Seerah (life) of the Holy Prophet ﷺ during the Makkah and Madinah periods. The course emphasizes understanding the meanings and teachings of the last five Surahs and five famous Hadiths, along with their moral, spiritual, and social relevance in contemporary life.

Students explore the foundations of Islamic faith, the preservation of the Qur’an, the leadership and struggles of the Holy Prophet ﷺ, and the development of Hadith and Sunnah as primary sources of Islamic law. The assessment follows a CBT format consisting of MCQs and short-answer questions, evaluating knowledge, application, and analytical skills.

Through this structured approach, HSSC-Advance Islamiyat nurtures faith, character development, ethical awareness, and critical thinking—preparing students to apply Islamic values confidently in personal and societal contexts.

ZUEB HSSC ISLAMIYAT ADVANCE

A. Syllabus Overview:

No.	Content	AO	Exam
1	The Holy Quran and Hadiths	AO1 AO2 AO3	Assessment Structure One compulsory CBT divided into two sections: MCQs and Short Answers Paper Duration: 45 minutes Total marks: 25
2	Life of the Holy Prophet ﷺ in Makkah		
3	Life of the Holy Prophet ﷺ in Madina		

Section	Question Type	Marks	Weighting
Section A	MCQs	20	80%
Section B	Short Answer Questions	05	20%

B. Cognitive Levels:

Cognitive Level	Assessment Objective	Weightage %	Description
Knowledge & Understanding (A01)	(A01)	40%	Recall Surahs, Hadiths, and key events of the Prophet's ﷺ life.
Application (A02)	(A02)	30%	Explain the teachings and significance of Makkah and Madinah periods.
Analysis (A03)	A03	30%	Apply lessons from Seerah, Surahs, and Hadiths to daily life

. C. Syllabus:

The Holy Quran and Hadiths

Learning Goals

1. Learn the meanings of the last 05 Quranic Surahs and 05 famous Hadiths.
2. Understand their moral, spiritual, and social teachings.
3. Apply their guidance in daily life.
4. Analyse their relevance to present-day issues.
5. Reflect on their role in strengthening faith and character.

SLO#	The learner will		The learner can	Cognitive Levels
1.1	Learn last 05 Surahs and their translation from The Holy Quran	1.1.1	Recall the names and basic meanings of the last 05 Surahs from 30 Juz/Sipara/Part	AO1
		1.1.2	Identify the correct translations and main themes of verses from these Surahs.	AO2
		1.1.3	Apply the teachings of the Surahs to select the right answer in given situations.	AO3
1.2	Learn the most famous 05 Hadiths and their translation	1.2.1	Recall the text and basic meaning of the 05 famous Hadiths	AO1
		1.2.2	Identify the correct translation and main teaching of each Hadith.	AO2
		1.2.3	Apply the lessons from the Hadiths to answer situational or conceptual questions.	AO3

Life of the Holy Prophet ﷺ in Makkah

Learning Aims/Goals

1. Learn about the life of the Holy Prophet, early Islam, and the Quran.
2. Understand the struggles, patience, and leadership of the Prophet and his companions.
3. Know the foundations of Islamic faith and community.
4. Value the Quran as the main source of guidance and law.
5. Apply lessons from the Seerah, Quran, and early Muslims to daily life

SLO#	The learner will		The learner can	Cognitive Levels
2.1	Understand early life of the Holy Prophet ﷺ (life in Makkah)	2.1.1	Identify the different methods of Quranic revelation and the process of its preservation and compilation by prominent companions like Hazrat Abu Bakr (R.A) and Hazrat Usman (R.A).	AO1
		2.1.2	Compare and contrast different methods of Quranic revelation to appreciate the unique nature of divine communication in Islam.	AO2
		2.1.3	Recall the different events in the life of Holy Prophet ﷺ from his birth till his migration	AO3

Life of the Holy Prophet ﷺ in Madina

Learning Aims/Goals

1. Learn about the Prophet's ﷺ life in Madinah and his role as a leader.
2. Understand the importance of major battles, treaties, and events in shaping Islam.
3. Recognize the development and preservation of Hadith and Sunnah as sources of law.
4. Apply teachings of Seerah, Hadith, and Islamic practices to personal and community life.

SLO#	The learner will		The learner can	Cognitive Levels
3.1	Understand the different events from the life of the Holy Prophet ﷺ (life in Madina)	2.1.1	Recall the role of the Holy Prophet ﷺ after his migration and as leader of Muslims Compare and contrast how the hadith important for Muslims today's life	AO1
		2.1.2	Evaluate the significance of the Quran and Hadith as the primary source of Islamic law.	AO2
		2.1.3	Apply how today's leaders learn lessons from the Holy Propher's ﷺ life	AO3